

# Garfield Heights City Schools LPDC

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Minutes of LPDC Meeting:

January 7, 2015

**Present:** Kim Barber: High School, \*Rob Keshock: William Foster, Maria Kolodziej: Middle School, Stephanie Czech: Maple Leaf, Mike Fording, Elisabetta Kosta, Julie Frederick: Maple Leaf Intern

\*Chairperson

**Not Present:** Nora Lopez: Elmwood, Joan Chamberlin: Central Office, Shyla Urban,

## IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: **A. Sumen**  
William Foster: **M. Bencie**  
Maple Leaf: **K. Buttolph**  
Middle School/L. Ctr.: **C. Saunders; P. McDermott; A. Senczko; H. Spooner; A. Spooner**  
High School: none  
Administration: none

## IPDPs Presented and NOT Approved:

none

## Verifications Presented and Approved:

Elmwood: none

William Foster: **L. DiFranco** (30 contact hrs: EOA -- Instruction and Communications of Art Skills Project -- 11/13)

Maple Leaf: **S. Burrows** (2 sem. hrs: Ashland University -- Curriculum Design for the Differentiated Elementary Music Classroom 1/15; **and** 1 sem. hr: Kent State University -- Global Education Conference 1/15) **M. Young** (5 Contact Hours: Educational Service Center of Cuyahoga County--ETR 101: Understanding Requirements for Compliant Evaluations, 12/3/14)

Middle School/L. Ctr.: **J. Bourdrez** (2 sem. hrs: Miami University-- iDiscovery, Implementing 21st Century Reform, 10/1/14)



High School: **K. Mazzolini** (25 contact hrs: EOA-Edweb Webinar Study, 10/14); **A. Bican** (3 sem. hrs.: Walden University-Improve reading in the content area 6/13 **and** 3 sem. hrs.: Walden University-Classroom management to promote student learning 6/12); **K. Barber** (30 contact hrs.: EOA-GHCS Professional Development 1/15); **C. Walcoff** (30 contact hrs.: EOA-GHCS Professional Development 1/15)

Administration: none

### **Activity Proposals Presented and Approved:**

Elmwood: **S. Mather** (3 sem. hrs: Walden University- Ed. 6707 The Developing Reader Grades 4-6)

William Foster: **M. Bensie** (60 contact hrs: EOA -- "3-5 Grade-Band Curriculum Development" Project)

Maple Leaf: **S. Burrows** (2 sem. hrs: Ashland University -- Curriculum Design for the Differentiated Elementary Music Classroom; **and** 1 sem. hr: Kent State University -- Global Education Conference; **and** 30 contact hrs: EOA -- Music and Literacy Book Study Project; **and** 30 contact hrs: EOA -- Music Best Practices Research Project)

Middle School/L. Ctr.: **C. Saunders** (3 sem. hrs: Loyola Marymount University-- Children in Crisis **and** 3 sem. hrs: Loyola University--The African-American Student) **A. Seneczko** (3 sem. hrs: University of Akron-- Philosophies of Education **and** 3 Sem hrs: University of Akron--Educational Psychology) **M. Kolodziej** (3 sem. hrs: Miami University--iDiscovery Facilitating 21st Century Reform) **J. Mockbee** (2 sem. hrs: Miami University-- Implementing 21st Century Reform) **K. Sauer** (2 sem. hrs: Miami University--Implementing 21st Century Reform) **N. Thomas** (2 sem. hrs: Miami University--Implementing 21st Century Reform); **A. Spooner** (3 sem. hrs, Cleveland State University--- Educational Research **and** 3 sem. hrs: Cleveland State University--Social Issues and Education); **H. Spooner** (3 sem. hrs, Kent State University--- Dada and Surrealism **and** 3 sem. hrs: Kent State University--Seminar in Art Education)

High School: **K. Barber** (2 sem. hrs.: Miami University-iDiscovery on-line seminar); **D. Lea** (12 contact hrs.: EOA-workshop-Trauma Competency Conference **and** 30 contact hrs.: EOA-Nation Institute for Trauma and Loss in Children (TLC);Level 1e-certification); **J. Cunningham** (3 sem. hrs.: Loyola Marymount University-Writing Well or Good Writing? An Educator Guide to teaching grammar)

Administration: none

District-Wide: **All Staff** (30 contact hours of highly qualified professional development for attendance / completion of GHCS professional development) \* Those who choose to use these contact hours must have worked in GHCS over the past five (5) school years, and have been working under an approved IPDP over those five (5) school years. Complete a Certificate of Credit and submit it to your LPDC Representative at license renewal time..

### **Activity Proposals Presented and NOT Approved:**

n/a

**License Renewals Processed:**

Elmwood: none  
William Foster: none  
Maple Leaf: **L. DiRienzo** (5 year Professional License --  
Elementary (1-8))  
Middle School/L. Ctr.: none  
High School: **S. Benjamin** (5 year Professional License-  
Education of Handicapped (K-12) and alignment of 5 year Professional  
License -Multi-Age (P-12))  
Administration: none



**Notifications of Application for Advanced License:**

Elmwood: none  
William Foster: none  
Maple Leaf: none  
Middle School/L. Ctr.: none  
High School: none

**Verification Forms for Educator Leaving / Entering District:**

**Entering:**

**L. DiRienzo** (6 sem. hrs: College Credit -- Walsh University-- Spring 2013)

**Leaving:**

n/a

**Notes:**

- 1. The process for ALL license renewal applications at ODE has changed. It is now completely digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.***
- 2. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.***
- 3. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.***
- 4. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.***

5. ***The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.***
6. ***We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.***
7. ***All LPDC forms and helpful information can be found at the GHCS district Website under the LPDC location.***